

Curriculum Plan
EYFS (specialist teaching) – Year 8
2018-2019

Year	Pre-N*	N*	R*	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8
12 lessons of 30 minutes duration per day 60 x 30 minute lessons per week Lesson of 30 minutes = 1											
Maths				10	10	10	10	9	9	9	9
English/RWI				10	10	10	10	9	9	9	9
Library	1	1	1	1	1	1	1	1	1	1	1
Independent Writing/Big Write (English)				2	2	2					
Science				2	2	2	4	4	6	8	8
ICT/Digital Literacy/Computer Studies	1	1	1	2	2	2	2	2	2	2	2
History/Geography/Humanities/Topic/STEAM				10	9	9	10	9	7	9	8
Public Speaking						1					
Classics							1				
RS				2	2	2	2	2	2	2	2
Critical Thinking					1	1	1	1	1		1
PSHEE/Assembly				2	2	2	1	2	2	2	2
Art/Music/Drama	4	4	4	6	6	6	6	6	6	4	4
PE	2	2	2	5	5	5	6	6	6	6	6
Handwriting				1				1	1		
Ballet	1	1	1	1	1	1					
French	2	2	2	2	2	2	2	4	4	4	4
Recorders					1						
Swimming	2	2	2	2	2	2	3	2	2	2	2
Secondary School Prep (SSP)								1	1	1	1
Golden Time/Privilege Time				2	2	2	1	1	1	1	1
Forest Schools											
TOTALS				60	60	60	60	60	60	60	60

*** Early Years (Pre- Nursery – Reception)**

The Early Years curriculum is rich and broad. Throughout Early Years, there is a combination of focus teaching and play based learning activities which are supported and scaffolded by staff in the classroom. Both formal lessons and play based experiences in classroom reflect and underpin the 7 areas of learning: Personal, Social and Emotional Development, Communication and Language, Physical Development, Literacy, Maths, Understanding of the World, Expressive Arts and Design. The activities and lessons planned allows for purposeful explorative play in these areas all day.

Formal Teaching hours (not including specialist teaching or teaching 1:1 supported through play):

Pre- Nursery: 5 hours

Nursery: 5.5 hours

Reception: 8 hours