



The Hampshire School

C H E L S E A

Vision, mission and the school development plan

VISION

Alte Spectemus

To inspire children to aim high and be the best they can be through an enriching and personalised education.

MISSION

To provide an exceptional education within a nurturing learning environment, which celebrates each individual pupil's talents, and lays the foundation for their potential and ambition to be fulfilled.

CORE VALUES

Our mission is expressed through specific core values that form the guiding principles of everything we do. At The Hampshire School Chelsea, we aim to:

Resilience

Develop pupils' self-esteem, **resilience** and well-being through the application of a Growth Mindset to learning.

Respect

Create an atmosphere of mutual **respect** and consideration for the ideas, values and feelings of others.

Responsibility

Encourage **responsibility** in every pupil so they can confidently make decisions and choices for themselves.

Community

Value and develop strong partnerships with our parents and the wider **community**.

Excellence

Inspire a love of learning and the use of key thinking skills across the curriculum and school life so that every pupil strives for personal and academic **excellence**.

SCHOOL PROGRESS PLAN

The Hampshire School Chelsea has evaluated its provision and gathered qualitative and quantitative evidence from: whole school learning reviews; parent, pupil and staff surveys; and records of pupils' personal development and academic achievements. For 2020-2021, three key aspects are identified to bring our vision to life.

Pupils Driving Change

We believe that children are important influencers of policy and decision-making and have a genuine and legitimate right to be heard and drive change.

Through our Pupils Driving Change provision we aim to ensure that all pupils have opportunities to make a real and valued difference to the development of the school.

Ambitious For All

We are ambitious about every child's academic and personal outcomes.

We will maximise pupils' outcomes through enrichment and rigorous monitoring of individual pupil progress to provide the challenge and personalised learning targets for optimum achievement within our broad curricular and co-curricular learning provision.

Making Learning Visible

We value collective teacher efficacy and teaching practices that work best to accelerate pupils' learning.

We will make learning visible through our focus on seeing and knowing learning through the 'eyes' of our pupils. Learning goals will continue to be challenging and explicit with pedagogy implemented that works best to accelerate pupils' learning.